School of Marine Science Rubric for M.A. Program Assessment of Student Learning Expectations

Scoring should reflect student proficiency relative to that expected of a SMS M.A. graduate.

Rubric to be completed upon acceptance of the capstone project by the Capstone Advisor, Professional Mentor, and M.A. Program Director, and upon completion of the internship by the Internship Supervisor. Data and comments on this form are for program-level assessment and will not be shared with the student.

Student will demonstrate proficiency with respect to each of the following	Deficient	Developing	Proficient	Above-	Excelling	Insufficient
learning expectations:				average		information
(complete each line by marking "x" in the appropriate box)						to evaluate
Knowledge:						
• Demonstrates a mastery of factual knowledge, key concepts, and principles of marine science						
Demonstrates the application of quantitative methods						
 Shows advanced knowledge and application of knowledge in an area of specialization 						
Scholarship:	•					
Identifies a relevant marine science issue, problem or question						
Designs and implements a research project						
Critically evaluates ideas, information and results						
Draws appropriate conclusions and makes grounded recommendations						
Communication:						
Communicates effectively with scientists and non-scientists orally and in writing	Rub	ric				
Communicates effectively with scientists and non-scientists in writing	ILUD					
Effectively translates, integrates and applies marine science in a professional setting	ent s	Surve	v Onl	ine		
Professional development and responsible conduct:						
 Demonstrates professional standards and responsible conduct 						
Understands responsible conduct of research						
Overall:						
Overall assessment of proficiency relative to these learning expectations						

Confidential comments (include explanations for any areas that are judged to be deficient):

Event Code:	Reviewer code:	Student code:		
Student Code:				

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